

So excited to have you – APUSH 2017-18

Because of our school wide summer “reading” project – *Hamilton* – you will just have two additional short assignments which include two videos and three worksheets – not bad at all!

AP US History students are expected to complete summer reading and video assignments before the first class meeting. These assignments will focus on course content preceding the American Revolution (APUSH Periods 1 and 2). Students' completion of their APUSH summer assignments will be assessed on a test to be administered during the first week of class.

While you will be expected to turn in some things on the first day of class, the bulk of your grade for the summer assignments will come from your test, so please keep this in mind while you are completing these assignments.

Assignment #1: Native American Cultures

The so-called "Period 1" of the AP US History course outline focuses on the period from 1491 (a generic designation for the Americas pre-contact) to 1607 (the establishment of the Jamestown Colony).

Watch this video lecture – Native American Cultures (1491-1607)

Tom Richey youtube https://www.youtube.com/watch?v=zG_Q50JDeLo

In this video lecture for AP US History students, Native American cultures are described and contrasted over geographical regions of North America. After watching the lecture, the successful APUSH student should be able to label a map of pre-contact North America and be able to identify key tribal groups and describe the way of life in each region of North America. **Students will be expected to turn in the following items *completed by hand* (NOT TYPED) on the first day of class:**

Native American Cultures Graphic organizer

Native American Tribes Map

Assignment #2: Columbian Trade & Atlantic Trade

Before learning about the European colonies, it's necessary to place them within the system of Atlantic trade in which they existed. The permanent system of contact and trade between the Old and New Worlds that was established by Columbus' voyages is known as the **Columbian Exchange**. The Columbian Exchange is "the widespread transfer of **animals, plants, culture, human populations, technology** and **ideas** between the American and Afro-Eurasian hemispheres in the 15th and 16th centuries." Master teacher Tom Richey has designed a **graphic organizer** to help you organize the specifics of the Columbian Exchange in each of these areas. You may use any resources that you find helpful to fill this out - just be sure to make a note of what other sources you end up using. **Please have the graphic organizer ready to turn in on the first day of class *completed by hand* (NOT TYPED).**

HAMILTON – Soldier, Scholar, Scoundrel - Summer School wide reading

PURCHASE THE BOOK – Founding Brothers by Joseph Ellis and read the first chapter, “The Duel”. Other chapters in the book will be assigned during the first nine weeks of class. The book is available on Amazon in paperback, or used hardback copies are available at a reduced price. If you have any problems purchasing the book, please contact me.

LISTEN TO OR WATCH *Hailton: An American Musical*. There are multiple ways to do this. The songs with printed lyrics are available on Youtube. You can also listen to it on Spotify, the Shreve Memorial Library Hoopla app, or you may purchase it online. Visit the Captain Shreve website www.captainshreve.com – for more information. **(This is an assignment for teachers too)** We will definitely be discussing this amazing man during the first weeks of school.

Enjoy your summer !

Barbara Doughty

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Sign up for Remind - Enter this number 81010

Text this message @3dedhf

Google Classroom – wubbi2

TO: _____

C/O _____

From: Mrs. Doughty – for APUSH Summer assignment
and sign up for Remind and Google Classroom

(I've sent an invitation via your school gmail account for you to join Google classroom)

Have a wonderful and restful summer break!! I'll see you August 14th!!

