

**ENGLISH IV ENRICHED READING  
LIST**

**Captain Shreve High School**

**2017-2018**

**Teacher: Mr. Jason P. McInnis**

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Dear Student,

Let me take this opportunity to give you an early welcome to my English IV class and inform you of the assignments which you will need to complete before the due date which is 25 August 2017. Since English IV is an English Literature course, we will be studying the well-known authors and literary works of Great Britain. My intention is for you to become more aware of the history of our society by studying the works that have helped to shape the formation of Western Society and our Nation.

Before I tell you of the assignments, let me make one point very clear: *DO NOT WAIT UNTIL SCHOOL BEGINS TO COMPLETE THEM*. By doing so, you are asking for both misery and misunderstanding; give yourself three full weeks (at minimum) to complete them. Reading at a leisurely pace will allow the information in the book and presentations to “sink in”, and working at such a pace will let you avoid any unnecessary stress. Fumbling through the book at three pages per minute while trying to piece together nonsense the night before the due date is a recipe for disaster. Your work will reflect your procrastination and will by no means achieve enriched standards. Trust me.

Note: all assignments are to be typed or emailed to me on or before the due date. Typed assignments should be neatly stapled together. Neither handwritten nor late assignments will be accepted. I will accept late assignments only with a school approved excuse.

**YOUR ASSIGNMENT:**

- 1. Read *How to Read Literature Like a Professor* by Thomas C. Foster.** Purchase the revised edition. This can be purchased at Amazon.com or at Barnes and Noble. Here are the ISBN numbers to help you purchase the correct edition:  
ISBN-13: 978-0062301673  
ISBN-10: 0062301675
- 2. Annotate your book.** As you read, use sticky notes or write in your book (highlight and make notes if using an Ereader). Doing this helps you pay more attention to what you read, and it helps you remember where, how, and why events occur in the novel. This way you can refer back to it later during test prep and class discussions. I will be checking your book for annotations. Draw smiley faces or sad faces when good/bad stuff happens. If you have a question as you read, write it down. I also recommend writing a few bullet points of summary on a sticky note at the end of each chapter. **I do not allow book on phones.**

NOTE: Annotating a book might seem to take more time, but your understanding of the novel will increase! If you read your novels at the beginning of the summer, all you'll have to do is review your notes as the school year gets closer! **(75 Points)**

3. **Be prepared for a comprehensive test on *How to Read Literature* soon after the due date.**
4. **Hamilton.** You must also do the school-wide Hamilton summer activity. We will be doing several activities and discussions during the first week or so of class. This assignment can be found on the school's website at <http://www.captainshreve.com/hamilton.php>.

You can also email me with any questions you have at [jpmcinnis@caddoschools.org](mailto:jpmcinnis@caddoschools.org).